**James S. Moran Jr.**

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**OBJECTIVE**

To obtain a full-time position as a health and physical education teacher, at the elementary or secondary level.

**EDUCATION**

The Pennsylvania State University, University Park, PA

Bachelor of Science in Kinesiology

GPA: 3.54/4.0

Expected graduation date: Fall 2014

**PROFESSIONAL EXPERIENCE**

**Student Teacher**, State College Area School District, State College, PA Fall 2014

Elementary:

* Communicated with cooperating teacher about the class rules and protocols, in order to establish a safe and positive learning environment.
* Planned and taught physical education lessons to students from kindergarten to fifth grade.
* Adapted daily activities, giving students of all ability levels the opportunity for success (developed a picture board with daily tasks, for a student with Autism).
* Established positive and professional relationships with all colleagues and students.
* Reviewed and revised lesson plans, in relation to both teacher and student objectives (reflections on each lesson).
* Assessed student comprehension through the use of checking-for-understanding and short exit-slips, at the end of class.
* Instilled in students an enjoyment for physical activity by incorporating *fun* games into daily lessons, rather than offering skill practice through drill-like activities.

Secondary:

* Instructed 9th grade students in health and physical education classes at State College Area High School.
* Communicated with both cooperating teachers and other cohort members about curriculum, student performance, and assessment.
* Developed a bulletin board that was used by all physical education classes for a double-elimination volleyball tournament.
* Gained teaching experience within the school’s fitness center and students became certified to use all exercise equipment and machines.
* Experienced both the gymnasium and classroom environments, adjusting my instructional methods accordingly (taught health and physical education classes).
* Incorporated fitness into the health classroom through “Fitness Fridays.”

**RELATED EXPERIENCE**

**After-school Intramurals (Volunteer),** Park Forest Elementary Present

* Organize and supervise after-school athletics (flag football, volleyball, bowling).

**State College Spikes**, State College, PA Summer 2014

* Minor League Baseball Mascot

**Shorts and Sports Summer Camp (Group Leader)**, State College Area School District, Summer 2014

* Organized and conducted a variety of physical activities for students at the elementary level (including English Language Learners).

**Relay Recess Day (Relay for Life)**, Park Forest Elementary, State College, PA Spring 2014

* Organized and presented a tobacco awareness station, for the elementary health fair.

**Special Olympics Coach (Track and Field)**, State College, PA, Spring 2014

* Introduced track and field activities to athletes with a variety of disabilities (Autism, Down Syndrome, Learning disabilities).

**Physical Activity Supervisor (CEEL Program),** State College Area School DistrictAugust 2013- June 2014

* Organized and coordinated physical activities for the after-school program (elementary students).

**ACTIVITIES**

Penn State Altoona Varsity Baseball Spring 2011

Penn State Altoona Intramural Football Fall 2010, Fall 2011

PSAPHERD Student Leadership Conference Fall 2013, Fall 2014

PSAPHERD State Conference- Valley Forge, PA Fall 2013

**HONORS**

Penn State PHETE Club President Present

Dean’s List Academic Achievement Last six semesters

Haverford High School Sportsmanship Award Spring 2010

Haverford High School Baseball Captain Spring 2010

Haverford Baseball Scholarship Award Spring 2010